

# Continuing Competence Program

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# Overview

- What does the RNANT/NU mean by 'competence'?
- What is the RNANT/NU Continuing Competence Program?
- Completing a Continuing Competence Plan (CCP)
- Continuing Competence Plan (CCP) audit
- Questions & Discussion

# What is Competence?

“Competence” means the combined knowledge, skills, and judgment necessary to meet accepted standards in the practice of nursing (Nursing Profession Act, 2003).

# Continuing Competence Program

- Hours of Practice
- *Continuing Competence Plan (CCP)*
- Jurisprudence Learning Module (coming soon)

# Continuing Competence Plan (CCP)

- Mandatory for Registration/Renewal
  - Annual completion
- Declaration on Registration/Renewal Application Form
  - Annual declaration
- Audit of our members
  - Annual audit

# Continuing Competence Plan (CCP)

- 4 main parts:
  - Self-Assessment Tool (separate form)
  - Learning Needs/Goals
  - Learning Activities
  - Evidence of Evaluation

[www.rnntnu.ca](http://www.rnntnu.ca) → Registration → Continuing Competence

# Self-Assessment Tool

- Example

Standard 2: Knowledge-Based Practice

*The registered nurse practices using evidence-informed knowledge, skill and judgment.*

The registered nurse:

2.8 maintains timely and accurate documentation

# Learning Needs/Goals

- Code of Ethics (CNA, 2008) & Standards of Practice for RNs and NPs
- Minimum of 2
- **SMART**
  - Specific
  - Measurable
  - Achievable
  - Realistic
  - Timely



# Learning Activities

- What do you plan to do?
  - Minimum of 2 activities for each learning need/goal
- When did you do it?
  - Be specific (What conference/seminar/course? What journal article?)
  - Be clear (Did you complete this activity? When?)
  - Past tense – shows completion of an activity

# Evidence of Evaluation

- Address your learning needs/goals
  - Did you learn what you wanted to learn?
    - If yes, how so? How did it affect your nursing practice?
    - If no, why not? What is your future plan?

# CCP Examples

- [www.rnntnu.ca](http://www.rnntnu.ca)
  - Registration
  - Continuing Competence
  - CCP Examples

### LEARNING PLAN

Learning Need	Activities to meet Learning Need (Provide <u>2 or more</u> specific activities for each Learning Need)	Evidence of Evaluation
<p>Learning Need #1:</p> <p>Expand knowledge base of mental health/behavioural disorders</p>	<ul style="list-style-type: none"> <li>• Attended Mental Health First Aid Canada workshop (Feb 26/27, 2014)</li> <li>• Addressed individual mental health/behavioural concerns with psychiatrist for clients as they arose</li> </ul>	<p>Upon completion of the Mental Health First Aid workshop I felt I had a clearer understanding of the differences between mental health and behavioural disorders. I feel more confident in my ability to identify and meet the specific needs of my individual clients.</p>
<p>Learning Need #2:</p> <p>Gain current trends for wound care practices/management</p>	<ul style="list-style-type: none"> <li>• Attended Fundamentals of Wound Management workshop (April 14, 2014)</li> <li>• Worked with wound care advocate/specialist to learn more about current wound care practices; caring for simple to complex wounds when possible</li> </ul>	<p>I feel confident in my abilities to care for simple to complex wounds independently. I am able to effectively troubleshoot specific wound care needs for my clients as they arise.</p>

# Continuing Competence Plan (CCP) Audit

- Understanding & Compliance
- Completed annually
- Random selection of RNs and NPs (10%)
- Set due date
- Reviewed by Registration Committee
- Satisfactory vs Unsatisfactory
- Annual CCP not completed → registration denied/unprofessional conduct

# Questions & Discussion

RNANT/NU

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Hours: 8:30am - 4:30pm (Monday - Friday)